



Time slots	JK/SK (joined group to start)
7.00	Arrival. Free play with toys. Alternate activities are available. Individual/small group interaction;
8.00	Morning exercise.
8.15	Time to meet children's physical needs. Washing hands, toilet routine, preparation for breakfast.
8.30-9.00	Breakfast/Child/teacher interaction. Quiet centers are open for children who had breakfast at home (self help skills and table manners are reinforced)
9.00-9:20	Circle time, Morning greetings. Calendar, seasons, weather, days of the week; ABCs, numbers, poems, stories and books. Canadian anthem.
9:20-10	Art learning Experiences. Free play. All centers are open. Child/staff interaction, quiet and active play. Child/teacher-initiated learning experiences (to meet child's individual needs)
10-10:20	<b>English</b> -letters-writing, reading, phonics-workbook, tracing exercises
10.20-10:30	Free play-All centers are open, child/teacher-initiated learning experiences (meet individual needs)
10:30-10:45	<b>Math</b> –numbers-counting, addition, subtraction, patterns-workbook, tracing exercises <b>child/teacher-initiated age appropriate experiences, one to one/small group interaction</b>
10.45-11:00	Transition time, getting ready for outdoor play (washroom routine and dressing) Encourage self-help dressing routine.
11.00-12.00	Outdoor physical play, seasonal learning experiences (child/teacher-initiated age appropriate learning experiences with toys, sensory toys, riding toys, etc.; balancing exercise, ball games, leaping games)
12:00-12:10	Transition time to get ready for hands, face washing routine (one to one child/teacher interaction). Time to meet children physical needs.
<b>12:10-12:45</b>	<b>Lunch</b> (promoting self help skills, teaching table manners; individual or group interaction to initiate conversation/socialization)
12.45-1.00	Time to meet children's physical needs. Hands, faces washing routine. Toilet routine. Encourage self-help skills.
1.00-2.30	<b>Rest/quiet activities time.</b> Quiet story time in cots. Variety of lullabies and appropriate classical music is played. Quiet learning opportunities are set up for early risers and non-sleepers. Prepare materials for curriculum in advance.
2.30-3:10	Toilet routine. Encourage self-help skills. One to one/small group interaction, quiet and active free play. All learning areas are open for children to explore. Physical play- child/teacher-initiated learning experiences. Hands washing routine.
3:10-3:20	Transition time, hands washing routine (one to one child/teacher interaction), preparation for afternoon snack.
3:20-3:40	<b>Afternoon snack.</b> Self-help skills are encouraged
3:40-4.10	<b>Classes: English (every day)-workbook Math (every day) -workbook</b>
4.10-4.30	Art learning experience. Free play. All learning areas are open. Small group child/teacher interaction. Toys, floor puzzles, riding toys, individual and small group play stations. Pretend and dramatic play.
4:30-4:40	Toilet routine. Encourage self-help skills. Hands washing routine.
4:40-4:50	Late-afternoon snack.
4.50-5:00	Transition time, getting ready for outdoor play (washroom routine and dressing).
5.00-6.00	Outdoor physical play, seasonal learning experiences (child/teacher-initiated age appropriate learning experiences with toys, sensory toys, riding toys, etc.; balancing exercise, ball games, leaping games), Gym activities and games if weather does not permit outdoor play.

**Extra curricular Activities: Music Classes: Wednesday and Friday**

**Russian Classes: Monday, Wednesday and Friday**

**French Classes: Wednesday**

**Art class-Tuesday**

**Drama-Wednesday**

**Hebrew Classes: Friday- only for some families**